

HOLLAND PATENT CENTRAL SCHOOL

Home of the Golden Knights

PLEASE VISIT OUR WEBSITE AT WWW.HPSCHOOLS.ORG



CONGRATULATIONS TO THE 2024
GRADUATES



OUR MISSION

Holland Patent Central School will provide a safe, caring, positive environment where all students can achieve their maximum innate potential and acquire the skills, attitudes and abilities necessary to succeed in an ever-changing world.

Back to School



FIRST DAY OF SCHOOL

Wednesday, September 4

WHAT'S INCLUDED IN THIS ISSUE:

Fall Dates To Remember

Fall Sports Schedules

School to Work

Free and Reduced
Meal Information

Immunization Requirements

Code of Conduct



Holland Patent Named **BEST COMMUNITY FOR MUSIC EDUCATION**

WE ARE PROUD TO SHARE OUR DISTRICT
HAS ONCE AGAIN BEEN NAMED A 2024
NAMM BEST COMMUNITY FOR MUSIC
EDUCATION!

THIS IS OUR EIGHTH CONSECUTIVE YEAR
EARNING THIS NATIONAL RECOGNITION
FOR OUR COMMITMENT TO MUSIC
EDUCATION FOR ALL STUDENTS!



September 2024

Dear Holland Patent School Community:

As we wrap up a summer brimming with learning and excitement, I can't help but reflect on what a special time it is to be part of our Holland Patent school community. This summer, we were thrilled to welcome our students to enrichment programs, where classrooms buzzed with fun-filled learning experiences. From traditional subjects like reading, writing and math, to enriching swimming experiences, our students had a blast while also forging lasting friendships.

Our dedicated teachers have also been hard at work, engaging in professional learning to prepare for the upcoming school year. With their enthusiasm and new strategies, we are poised to create a positive and academically enriching environment for all our students. As we look ahead, we are committed to expanding opportunities that will best prepare our children for the future, continuously reviewing and enhancing our technology, infrastructure and facilities to support these goals. We're gearing up for exciting feasibility work both inside and outside our school buildings. These initiatives will enhance our learning and athletic environment. We're eager to innovate and create spaces that inspire collaboration, creativity and learning at every turn.

We are committed to our Blueprint for Excellence, which defines our mission, vision and core values, guiding us towards innovation, resource allocation and sustained growth. Our focus areas – Academic Excellence, Student Opportunities and Community Connections – will continue to shape our efforts as we strive to be a leading educational institution where every student and staff member thrives.

Together, we are embarking on an exciting journey this school year. Welcome back to a year brimming with opportunities for growth and achievement!

Warm regards,

Dr. Cheryl J. Venetozzi
SUPERINTENDENT OF SCHOOLS

NEW STUDENT REGISTRATION

If you need to register a student or you have questions other than registering a new student, contact the following secretary:

Elementary Schools
JoAnn Carro | 315-865-5721
General William Floyd Elementary
Kathy Pianka | 315-865-8151
Holland Patent Elementary

Middle School
Jody Shepard | 315-865-7204

High School
Athena Cyr | 315-865-8154

BOARD OF EDUCATION
MEETING DATES

ANNEX BOARD ROOM (unless stated otherwise)

September 11, 2024	6:30 p.m.
October 9, 2024	6:30 p.m. – HS Library
November 13, 2024	6:30 p.m.
December 11, 2024	6:30 p.m. – MS Library
January 15, 2025	6:30 p.m.
February 12, 2025	6:30 p.m. – HPE Cafeteria
March 5, 2025	6:30 p.m.
March 19, 2025	6:30 p.m. – GWF Cafeteria
April 15, 2025	6:30 p.m. – BOCES Budget
May 6, 2025	6:00 p.m. – Budget Hearing – HS Library (no regular meeting)
May 20, 2025	7:00 p.m. - HS Library (Budget Vote Day)
June 11, 2025	6:30 p.m.

Any Special Board of Education meetings will be called at least twenty-four hours in advance and notice of such special meetings will be posted on the school district bulletin board and prompt notification will be given to the news media.



RIGHT AT SCHOOL

on-site at General William Floyd

BEFORE & AFTER SCHOOL

REGISTER NOW FOR FALL 2024!

Learn. Play. Grow.

Right At School delivers safe, meaningful, FUN before and after school enrichment at your child's school.

Our mission is to inspire a love of learning in kids, support schools, and give parents (like you!) peace of mind.

- ✓ 180+ hands-on learning activities
- ✓ Daily homework support
- ✓ Team sports & classic playground games
- ✓ Activities designed to build lifelong social and emotional skills
- ✓ Student-led community service projects
- ✓ Music, art, drama, and so much more!

RAS.FUN/REGISTER

DISCOUNTS & FINANCIAL ASSISTANCE AVAILABLE!

Visit our website to find out if you're eligible.

Follow us:



Notice of Compliance

The Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) is a federal law that affords certain rights to parents of minor students with regard to surveys that ask questions of a personal nature. Briefly, the law requires that schools obtain written consent from parents before minor students are required to participate in any U.S. Department of Education funded survey, analysis, or evaluation that reveals information: <http://web2.moboces.org/policies/hollandpatent/6131.1%20PPRA%20Opt%20Out%20Letter.pdf>

Student Privacy Policy

Student Privacy Policy - FERPA Board of Education Policy #6130.2 <http://web2.moboces.org/policies/hollandpatent/6130.2%20FERPA%20Notice.pdf>

Attendance Policy

Attendance Plain Language - Board of Education Policy 6020.1 <http://web2.moboces.org/policies/hollandpatent/6020.1%20plain%20language%20student%20attendance.pdf>

Title VI, IX

The Holland Patent Central School District prohibits discrimination and harassment on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability or other legally protected category. This policy is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975, the Americans with Disabilities Act and Title VII of the Civil Rights Act of 1964.

Inquiries concerning this policy and information about complaint procedures may be referred to James DeAngelo at (315) 865-7200.

Annual Notification

In accordance with the Asbestos Hazard Emergency Response Act of 1986 (AHERA) and the regulations of the Commissioner of Education that require an annual structural safety inspection, a copy of each report is available for review during school hours by appointment. Please contact Kenneth Smith at (315) 865-7213 if you wish to arrange an appointment or if you have any questions.

Safety staff from the Oneida-Herkimer-Madison BOCES performed the inspections as per guidelines.

Official Newspaper

Many District residents are unaware that the official newspaper designated by the Board of Education is the *Daily Sentinel*. Residents are reminded that this newspaper is used to release both legal and all general school information throughout the year. The *Utica Observer-Dispatch* also receives our news releases.

Prohibition of Discrimination and Harassment

The Holland Patent Central School District makes decisions regarding employment without consideration of an individual's race, color, creed, religion, national origin (regardless of English language skills), age, sex (including gender, gender identity, and sexual orientation), marital status, military or veteran status, disability, predisposing genetic characteristics, arrest record, or prior criminal convictions, except when sex or age are a bona fide occupational qualification, when a criminal conviction is related to job duties, and when an individual's religion or disability warrants reasonable accommodation. <http://web2.moboces.org/policies/hollandpatent/8005%20Prohibition%20of%20Discrimination%20and%20Harassment%20Including%20Sexual%20Harassment%20in%20Employment.pdf>

Pesticide Notification

As required under New York State law for notification of herbicide application, this notice is to inform you of the following herbicide use since the Spring of 2021.

DATE	LOCATION	PRODUCT NAME	EPA REG. NUMBER
June 1, 2024	High School	Ranger Pro Herbicide	524-517
June 1, 2024	Bus Garage	Ranger Pro Herbicide	524-517
June 1, 2024	HP Middle School	Ranger Pro Herbicide	524-517
June 1, 2024	MS & Annex	Ranger Pro Herbicide	524-517
June 1, 2024	GWF Elementary	Ranger Pro Herbicide	524-517

School districts and BOCES are required to maintain a list of parents or guardians who wish to receive written notification 48 hours prior to a pesticide application at their children's facility. If you wish to be included on the School District Notification List, please contact Kenneth Smith at (315) 865-7213. You will then receive advance notification of a pesticide application at your children's facility of pesticide product covered by notification requirements.

For further information about the products being applied, including any warnings that appear on the label of the pesticide(s) that are pertinent to the protection of humans, animals or the environment, call the National Pesticides Telecommunication Network at 1-800-858-7378 or the New York State Department of Health Center for Environmental Health at 1-800-458-1158. For additional information on the District's pesticide program, contact Kenneth Smith at (315) 865-7213.

HOLLAND PATENT FFA

Summer vacation means FFA opportunities for students continue! The summer opportunities for Holland Patent FFA members have taken them to Washington, D.C., FFA Summer Camp Oswegatchie, the Boonville Oneida County Fair, and to the New York State Fair at the end of the summer.

Three FFA members – Addison Snider, Madeline Snider and Claire Favata – were able to attend the Washington Leadership Conference in Washington, D.C. on July 16-21. The theme of the conference was service, where FFA members developed a “Living to Serve” Plan in which they identified a need within their community and discovered ways to help address that problem. We also were able to join members from the Stockbridge Valley FFA Chapter in meeting with our local Congressman Brandon Williams’ office and U.S. Senator Chuck Schumer’s office! Members also got to tour Arlington National Cemetery, the National Mall, the U.S. Capitol building and the Smithsonian. It was an excellent opportunity for our students!

Many of our FFA members also participated in the Boonville Oneida County Fair showing livestock, pulling tractors and promoting the agriculture industry. Congratulations to Reese Finn and Isabelle Schuler for being Master Showman in Dairy and Livestock, respectively.

The summer will be rounded out with a trip to Oswegatchie, an Officer Retreat to the Miner Agricultural Research Institute in Chazy, New York, and many New York State Fair competitions. Stay tuned to see all the great things happening in the agriculture program!

Thank you for all of the community support of our program!



EIGHTH GRADE CAMPING TRIP *at Beaver Camp*



Eighth grade students had an opportunity to attend the eighth grade camping trip at Beaver Camp. Throughout the camping trip there are many physical challenges that each student encounters. Students tour the camp, hike, set up tents, play Gaga Ball and volleyball, and participate in camp Olympics, orienteering, and both low elements and high elements. The camping trip has been part of the Holland Patent culture for many years and is a great experience for our students before entering high school.

Foamtastic Fun Day

AT GWF



To close out the 2023-24 school year, GWF went out with a blast of fun! Students rotated around stations of foam and music, water games, backyard games, minute-to-win-it games, playground fun, a petting zoo and then enjoyed a special treat. Although the weather was cold, the students enjoyed having a day of fun and laughter.

All of this wouldn't have been possible without of Mrs. Weber's planning and coordination, the help of all of the faculty and staff at GWF, and all of our parent volunteers. Thank you for making this a special and memorable day for our students!

MS. SZOT

named

MASTER TEACHER

For the past 24 years, hundreds of students have had the opportunity to acquire math skills from Ms. Szot at Holland Patent High School. This fall, Lisa Szot will start her 25th year of teaching and her first full year as a Master Teacher.

Ever since she was a kid, Lisa has wanted to become a teacher. When she was young, she would play school all the time and as she went through high school, she was inspired to teach math by some of the great teachers she had. Her first day of teaching was in September of 2000. Lisa talks about some of her struggles her first year. Having just graduated from college, she was very close in age to some of the senior students that she was teaching that year. Lisa struggled to get the students to see her as a teacher rather than a peer. She knew that she had to make connections with her students while still trying to manage student behavior. Going into her 25th year, she has established a reputation where her students respect her and look forward to having her as a teacher. They know when they walk into Room 117 they will find a caring, compassionate teacher who will support them and help them with whatever they need.



For the past several years, Lisa has thought about applying to be a Master Teacher but had some reservations about it and did not want to get denied. This past school year, she decided to apply and go through the extensive selection process. She learned about the program through some of her colleagues that have gone through the process and was very excited about the great networking and professional development opportunities that come along with being selected.

For the first part of the process she had to share her resume, teaching experiences, professional letters of recommendation, as well as take a math content test. She was then selected for the next phase, which was the interview process with college professors from SUNY Oneonta. At this interview she was asked a lot of questions about her teaching style, beliefs and how she views mathematics in the real world. After the interview, all the information was compiled and sent to the selection committee. Lisa started this process in February 2023 and officially started her orientation as a Master Teacher in January 2024.

Our students and staff are so lucky to have Lisa as a teacher at the high school. She leads by example and has shifted her teaching style to more student-centered learning over the last several years. When asked if she has any advice for new teachers, she said, "You have to be willing to give part of your life to school and education because it's never-ending and you're always trying to better yourself so that you can be better for the kids. You need to be a lifelong learner, whether it be learning content or classroom management. You have to put the time in so you can be the best for your kids. If you're good at what you're doing, you're always working and willing to learn more."

Congratulations to Ms. Szot on this well-deserved accomplishment.



Mrs. Debbie Finn

RECEIVES CONNECTING OUR COMMUNITY AWARD

High school special education teacher Mrs. Debbie Finn is being celebrated for her work in connecting the District with the community for our students!

On June 6, Mrs. Finn was awarded the Connecting Our Community Award. Congratulations, Mrs. Finn!

"This is a special day," said Oneida County Executive Anthony J. Picente Jr. "We recognize in this community that they strive in their early years to become leaders, to become role models, and to play crucial roles in shaping our community and fostering development."

IMPORTANT Fall Dates

FIRST DAY OF SCHOOL - SEPTEMBER 4, 2024

ELEMENTARY SCHOOLS

Parent Information Night

GWF August 28, 2024 |
HPE September 10, 2024 | 5:00-6:30 p.m.

Picture Day

HPE September 23, 2024
GWF October 3, 2024

Parent Teacher Conferences

November 8, 2024
November 14, 2024
November 15, 2024

Go Home Early Drill

HPE / GWF November 26, 2024

MIDDLE SCHOOL

Sixth Grade Orientation

August 27, 2024 | 5:30 p.m.

Open House

September 3, 2024 | 5:00-6:30 p.m.

Picture Day

October 8, 2024

Go Home Early Drill

November 26, 2024

HIGH SCHOOL

Freshman Orientation

August 26, 2024 | 5:30 p.m.

Open House

September 3, 2024 | 5:00-6:30 p.m.

Picture Day

October 25, 2024

Go Home Early Drill

November 26, 2024

Middle School Bus Circle and Pick-Up Information

Please use the bus circle at the middle school between the hours of 7:50 a.m. and 2:00 p.m. Please make a note that students will not be allowed in the building until 7:00 a.m. and the doors in the back courtyard will be locked at 8:00 a.m. The only courtyard door that is open in the morning will be the door on the left.

The middle school has a single point of entry after 8:00 a.m. To enter the building, you must ring the doorbell located on the first door to the left. If you plan to pick up your child at dismissal time, please do so in the back courtyard.

Important: If you pick your child up from school prior to dismissal, you MUST come in and sign them out in the main office.

When entering the middle school EVERYONE is required to report to the main office. These procedures are in place to ensure the safety of your children, which is our number one priority.



we are OLYMPIC READERS!

HOLLAND PATENT ELEMENTARY PARP

To promote summer reading, HPE organized PARP (Parents as Reading Partners) near the end of the 2023-24 school year with the theme "We are Olympic Readers." Each classroom selected a country and creatively decorated their door. The event commenced with an opening ceremony where students and staff gathered in the hallways, cheering as the torch was passed by representatives from each country. Classes, adorned in their chosen country's colors and flags, paraded through the gymnasium while their countries were announced.

High School Principal Mr. Stevener delivered an inspiring speech on perseverance and the importance of continuous learning. The ceremony concluded with a lively dance to Katy Perry's "Roar." Throughout PARP, high school students visited classrooms as guest readers, enriching the experience for younger students. Additionally, HPE hosted its own Olympic-themed reading day, encouraging students to read at home with a partner and submit their reading minutes weekly. Participants earned bronze, silver or gold medals based on the minutes read.

The culmination of PARP was marked by a thrilling BMX Assembly, creating enthusiasm for reading and fostering excitement akin to the summer Olympics.





2024-2025

District Music Calendar



SEPTEMBER

18 (Wed.)	Beginning Band & Orchestra Parent Meeting	6:00 p.m.	HS Auditorium
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NOVEMBER

6 (Wed.)	Veterans Day Concert	7:00 p.m.	HS Auditorium
22-23 (Fri.-Sat.)	NYSSMA Zone 4 Area All-State		Whitesboro

DECEMBER

5-8 (Thurs.-Sun.)	NYSSMA Winter Conference and Conference All-State		
10 (Tues.)	4-12th Grade Winter Chorus Concert	6:30 p.m.	HS Auditorium
12 (Thurs.)	4-12th Grade Winter Orchestra Concert	6:30 p.m.	HS Auditorium
17 (Tues.)	5-12th Grade Winter Band Concert	6:30 p.m.	HS Auditorium
18 (Wed.)	Winter Concert Snow Date	6:30 p.m.	

JANUARY

8 (Wed.)	Junior High All-County Auditions		Waterville CSD
9 (Thurs.)	Junior High All-County Auditions Snow Date		

FEBRUARY

28 (Fri.)	Knightly Players Production	6:30 p.m.	HS Auditorium
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MARCH

1 (Sat.)	Knightly Players Production	6:30 p.m.	HS Auditorium
14-15 (Fri.-Sat.)	Junior High All-County Festival		Waterville CSD
18 (Tues.)	GWF & HPE Young Peoples Concert	9:30 a.m.	HS Auditorium
20 (Thurs.)	GWF & HPE Young Peoples Concert Snow Date	9:30 a.m.	HS Auditorium
27 (Thurs.)	3rd Grade Concert	1:15 p.m.	HS Auditorium

APRIL

4-5 (Fri.-Sat.)	Elementary All-County Festival		Sauquoit CSD
11-12 (Fri.-Sat.)	Cabaret	7:00 p.m.	HS Auditorium
16 (Wed.)	1st Grade Concert	1:15 p.m.	GWF Gymnasium

MAY

9-10 (Fri.-Sat.)	NYSSMA Solo Festival		Central Valley Academy
13 (Tues.)	4-12th Grade Spring Orchestra Concert	6:30 p.m.	HS Auditorium
15 (Thurs.)	4-12th Grade Spring Band Concert	7:30 p.m.	HS Auditorium
20 (Tues.)	4-12th Grade Spring Chorus Concert	6:30 p.m.	HS Auditorium
20 (Tues.)	Taste of the Arts		HS Gymnasium
21-22 (Wed.-Thurs.)	NYSSMA Majors		
29 (Thurs.)	2nd Grade Musical	1:15 p.m.	GWF Gymnasium

JUNE

3 (Tues.)	Instrument Exploration Night	6:00 p.m.	HPE LGI
5 (Thurs.)	Tri-M Music Honor Society Induction	7:00 p.m.	HS Auditorium
20 (Fri.)	Graduation		

FALL SPORTS SCHEDULES

BOYS VARSITY FOOTBALL

DAY	DATE	LOCATION	OPPONENT	TIME
Sat.	9/7	Away	St. Lawrence Ctrl.	1:30 p.m.
Fri.	9/13	Away	Solvay	6:30 p.m.
Sat.	9/21	Home	Skaneateles	6:00 p.m.
Sat.	9/28	Home	Lowville	6:00 p.m.
Sat.	10/5	Home	Canastota	6:00 p.m.
Fri.	10/11	Away	General Brown	7:00 p.m.
Fri.	10/18	Away	Adirondack	7:00 p.m.
Sat.	10/26	Home	Little Falls	6:00 p.m.

BOYS MODIFIED FOOTBALL

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/11	Home	Dolgeville	4:30 p.m.
Wed.	9/25	Home	Little Falls	4:30 p.m.
Thurs.	10/3	Away	Frankfort-Schuyler	4:30 p.m.
Thurs.	10/10	Away	Herkimer	4:30 p.m.
Wed.	10/16	Home	Waterville	4:30 p.m.
Thurs.	10/24	Away	Westmoreland	4:30 p.m.
Mon.	10/28	Away	Sherburne-Earlville	4:30 p.m.

BOYS VARSITY SOCCER

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/4	Home	Frankfort-Schuyler	10:00 a.m.
Sat.	9/7	Home	Oneida	10:30 a.m.
Tues.	9/10	Away	R F A	4:30 p.m.
Thurs.	9/12	Home	CV A	4:30 p.m.
Sat.	9/14	Home	Beaver River	11:00 a.m.
Tues.	9/17	Away	V V S	7:00 p.m.
Sat.	9/21	Home	New Hartford	10:30 a.m.
Tues.	9/24	Away	Oneida	6:00 p.m.
Thurs.	9/26	Home	Camden	4:30 p.m.
Sat.	9/28	Away	Bishop Ludden	2:00 p.m.
Tues.	10/1	Away	Utica Proctor	4:30 p.m.
Thurs.	10/3	Away	CV A	7:00 p.m.
Sat.	10/5	Home	V V S	10:30 a.m.
Tues.	10/8	Home	Whitesboro	4:30 p.m.
Sat.	10/15	Away	DeRuyter (Rockets)	12:00 p.m.
Thurs.	10/17	Away	Camden	6:30 p.m.

BOYS JV SOCCER

DAY	DATE	LOCATION	OPPONENT	TIME
Sat.	9/7	Home	Oneida	10:30 a.m.
Tues.	9/10	Away	R F A	4:30 p.m.
Thurs.	9/12	Home	CV A	4:30 p.m.
Tues.	9/17	Away	V V S	5:00 p.m.
Sat.	9/21	Home	New Hartford	10:30 a.m.
Tues.	9/24	Away	Oneida	4:30 p.m.
Thurs.	9/26	Home	Camden	4:30 p.m.
Tues.	10/1	Away	Utica Proctor	4:30 p.m.
Thurs.	10/3	Away	CV A	4:15 p.m.
Sat.	10/5	Home	V V S	10:30 a.m.
Tues.	10/8	Home	Whitesboro	4:30 p.m.
Thurs.	10/17	Away	Camden	4:15 p.m.

BOYS MODIFIED SOCCER

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/18	Home	V V S	4:30 p.m.
Fri.	9/20	Away	CV A	4:30 p.m.
Mon.	9/23	Home	Camden	4:30 p.m.
Fri.	9/27	Away	Oneida	4:15 p.m.
Wed.	10/2	Home	Whitesboro	4:30 p.m.
Fri.	10/4	Home	R F A	4:30 p.m.
Mon.	10/7	Home	Utica Proctor (DMS)	4:30 p.m.
Wed.	10/9	Home	New Hartford	4:30 p.m.
Fri.	10/11	Away	V V S	4:30 p.m.
Wed.	10/16	Home	CV A	4:30 p.m.
Fri.	10/18	Away	Camden	4:30 p.m.
Wed.	10/23	Home	Oneida	4:30 p.m.

GIRLS VARSITY SOCCER

DAY	DATE	LOCATION	OPPONENT	TIME
Tues.	9/3	Away	Poland	4:30 p.m.
Sat.	9/7	Away	Oneida	10:30 a.m.
Tues.	9/10	Home	R F A	4:30 p.m.
Thurs.	9/12	Away	CV A	7:00 p.m.
Tues.	9/17	Home	V V S	7:00 p.m.
Thurs.	9/19	Home	Notre Dame, Utica	4:30 p.m.
Sat.	9/21	Home	Beaver River	11:00 a.m.
Tues.	9/24	Home	Oneida	4:30 p.m.
Thurs.	9/26	Away	Camden	4:30 p.m.
Tues.	10/1	Home	Utica Proctor	4:30 p.m.
Thurs.	10/3	Home	CV A	6:30 p.m.
Sat.	10/5	Away	V V S	10:30 a.m.
Tues.	10/8	Away	Whitesboro	4:30 p.m.
Thurs.	10/10	Away	Notre Dame, Utica	4:15 p.m.
Fri.	10/11	Home	Indian River	4:30 p.m.
Tues.	10/15	Away	New Hartford	5:30 p.m.
Thurs.	10/17	Home	Camden	6:30 p.m.

GIRLS JV SOCCER

DAY	DATE	LOCATION	OPPONENT	TIME
Tues.	9/3	Away	Poland	4:30 p.m.
Sat.	9/7	Away	Oneida	10:30 AM
Tues.	9/10	Home	R F A	4:30 p.m.
Thurs.	9/12	Away	CV A	4:00 p.m.
Friday	9/13	Away	Clinton	4:30 p.m.
Tues.	9/17	Home	V V S	4:30 p.m.
Thurs.	9/24	Home	Oneida	4:30 p.m.
Thurs.	9/26	Away	Camden	4:30 p.m.
Tues.	10/1	Home	Utica Proctor	4:30 p.m.
Thurs.	10/3	Home	CV A	4:30 p.m.
Tues.	10/8	Away	Whitesboro	4:30 p.m.
Sat.	10/12	Away	V V S	3:00 p.m.
Tues.	10/15	Away	New Hartford	4:15 p.m.
Thurs.	10/17	Home	Camden	4:30 p.m.

GIRLS MODIFIED SOCCER

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/18	Away	Utica Proctor (JFK)	4:15 p.m.
Fri.	9/20	Home	Utica Proctor (DMS)	4:30 p.m.
Mon.	9/23	Away	Camden	4:30 p.m.
Fri.	9/27	Home	Oneida	4:30 p.m.
Mon.	9/20	Home	V V S	4:30 p.m.

Wed.	10/2	Away	Whitesboro	4:30 p.m.
Mon.	10/7	Away	CV A	4:30 p.m.
Wed.	10/9	Home	New Hartford	4:30 p.m.
Wed.	10/16	Away	Utica Proctor (DMS)	4:15 p.m.
Fri.	10/18	Home	Camden	4:30 p.m.
Mon.	10/21	Home	Notre Dame, Utica	4:30 p.m.
Wed.	10/23	Away	Oneida	4:15 p.m.

GIRLS VARSITY FIELD HOCKEY

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/4	Home	Little Falls	5:00 p.m.
Wed.	9/11	Home	Camden	4:30 p.m.
Sat.	9/14	Away	Greene	1:00 p.m.
Wed.	9/18	Away	V V S	4:30 p.m.
Fri.	9/20	Away	Whitesboro	6:00 p.m.
Mon.	9/23	Home	R F A	4:30 p.m.
Wed.	9/25	Home	Oneida	4:30 p.m.
Sat.	9/28	Home	Liverpool	1:00 p.m.
Wed.	10/2	Home	CV A	6:30 p.m.
Fri.	10/4	Away	Tournament	4:00 p.m.
Sat.	10/5	Away	Tournament	TBD
Mon.	10/7	Home	V V S	4:30 p.m.
Wed.	10/9	Away	New Hartford	4:30 p.m.
Fri.	10/11	Away	Oneida	4:15 p.m.
Mon.	10/14	Away	Camden	4:30 p.m.
Wed.	10/16	Away	CV A	7:00 p.m.
Thurs.	10/17	Home	Little Falls	4:30 p.m.

GIRLS JV FIELD HOCKEY

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/4	Home	Little Falls	5:00 p.m.
Thurs.	9/5	Away	Camden	4:30 p.m.
Wed.	9/11	Home	Camden	6:00 p.m.
Sat.	9/14	Away	Greene	11:00 a.m.
Wed.	9/18	Away	V V S	4:30 p.m.
Fri.	9/20	Away	Whitesboro	4:30 p.m.
Mon.	9/23	Home	R F A	6:00 p.m.
Wed.	9/25	Home	Oneida	6:00 p.m.
Sat.	9/28	Home	Liverpool	11:00 a.m.
Wed.	10/2	Home	CV A	4:30 p.m.
Fri.	10/4	Away	Tournament	4:00 p.m.
Sat.	10/5	Away	Tournament	TBD
Mon.	10/7	Home	V V S	6:00 p.m.
Wed.	10/9	Away	New Hartford	6:00 p.m.
Fri.	10/11	Away	Oneida	6:00 p.m.
Wed.	10/16	Away	CV A	4:30 p.m.
Thurs.	10/17	Home	Little Falls	6:00 p.m.

GIRLS MODIFIED FIELD HOCKEY

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/18	Away	New Hartford	4:30 p.m.
Mon.	9/23	Away	V V S	4:30 p.m.
Wed.	9/25	Away	R F A	5:00 p.m.
Fri.	9/27	Home	Whitesboro	4:30 p.m.
Mon.	9/30	Home	CV A	4:30 p.m.
Wed.	10/2	Away	Oneida	4:15 p.m.
Fri.	10/4	Home	New Hartford	4:30 p.m.
Mon.	10/7	Away	Camden	4:30 p.m.
Wed.	10/9	Home	V V S	5:00 p.m.

Fri.	10/11	Home	R F A	5:00 p.m.
Wed.	10/16	Away	Whitesboro	4:30 p.m.
Fri.	10/18	Away	C V A	4:00 p.m.
Tues.	10/22	Home	Camden	4:30 p.m.

BOYS & GIRLS

VARSITY CROSS COUNTRY

DAY	DATE	LOCATION	OPPONENT	TIME
Sat.	9/7	Away	Mount Markham	9:00 a.m.
Sat.	9/21	Away	Baldwinsville	10:00 a.m.
Tues.	7/12	Away	Multiple	4:00 p.m.
Sat.	9/28	Away	Bowdoin Park Classic	10:00 a.m.
Tues.	10/1	Away	Multiple	4:00 p.m.
Sat.	10/5	Away	Whitesboro	9:10 a.m.
Tues.	10/8	Home	Multiple	4:30 p.m.
Tues.	10/15	Away	Multiple	4:00 p.m.
Sat.	10/19	Away	Fort Plain	9:00 a.m.
Sat.	10/26	Away	TVL Championship	11:00 a.m.
Sat.	11/2	Away	Adirondack	9:00 a.m.
Sat.	11/9	Away	Mount Markham	TBD

BOYS & GIRLS

MODIFIED CROSS COUNTRY

DAY	DATE	LOCATION	OPPONENT	TIME
Tues.	9/24	Away	Multiple	4:00 p.m.
Tues.	10/1	Away	Multiple	4:00 p.m.
Tues.	10/8	Home	Multiple	4:30 p.m.
Tues.	10/15	Away	Multiple	4:00 p.m.
Sat.	10/26	Away	TVL Championship	11:00 a.m.

GIRLS VARSITY TENNIS

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/4	Home	C V A	4:00 p.m.
Fri.	9/6	Away	Notre Dame, Utica	3:30 p.m.
Mon.	9/9	Away	R F A	4:00 p.m.
Wed.	9/11	Away	V V S	4:00 p.m.
Fri.	9/13	Home	Camden	4:00 p.m.
Mon.	9/16	Home	Oneida	4:00 p.m.
Wed.	9/18	Away	C V A	4:00 p.m.
Fri.	9/20	Away	Utica Proctor	3:30 p.m.
Sat.	9/21	Home	Notre Dame, Utica	10:00 a.m.
Mon.	9/23	Home	New Hartford	4:00 p.m.
Wed.	9/25	Home	V V S	4:00 p.m.
Fri.	9/27	Home	Whitesboro	4:00 p.m.
Sat.	9/28	Away	Camden	11:00 a.m.
Mon.	9/30	Away	Oneida	4:00 p.m.

SCHEDULES ARE SUBJECT TO CHANGE.

Please visit ScheduleGalaxy.com (Aktivate) to confirm schedule or find information on athletic fields. The link is available through hpschools.org, under Athletics and then Athletic Schedule.

GIRLS VARSITY SWIMMING

DAY	DATE	LOCATION	OPPONENT	TIME
Tues.	9/10	Away	New Hartford	4:30 p.m.
Thurs.	9/12	Home	Adirondack	5:00 p.m.
Tues.	9/17	Away	Cooperstown & Utica Proctor	5:00 p.m.
Thurs.	9/19	Away	Multiple	4:30 p.m.
Tues.	9/24	Home	Cooperstown	5:00 p.m.
Thurs.	9/26	Home	West Canada Valley	4:30 p.m.
Tues.	10/1	Home	New Hartford	4:30 p.m.
Thurs.	10/3	Away	R F A & Adirondack	6:00 p.m.
Tues.	10/8	Home	R F A	4:30 p.m.
Thurs.	10/10	Home	Utica Proctor	5:30 p.m.
Tues.	10/15	Away	West Canada Valley	4:30 p.m.
Thurs.	10/17	Away	Utica Proctor	4:30 p.m.
Thurs.	10/24	Away	Diving Championships	4:30 p.m.
Fri.	10/25	Home	Championships	4:30 p.m.

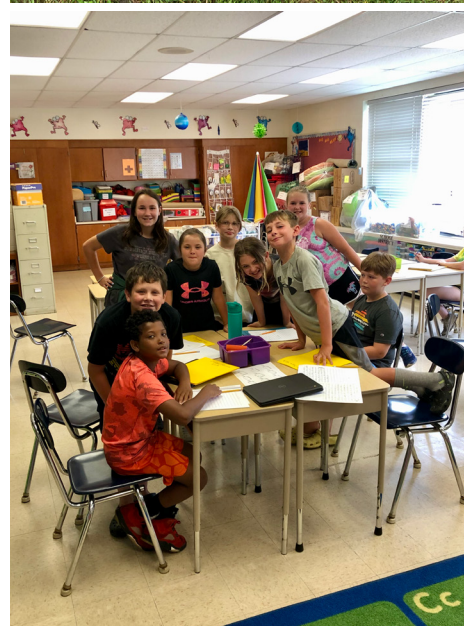
GIRLS MODIFIED SWIMMING

DAY	DATE	LOCATION	OPPONENT	TIME
Wed.	9/11	Away	RFA, New Hartford, Adirondack, Utica Proctor (JFK/DMS), West Canada Valley	5:00 p.m.
Wed.	9/18	Home	West Canada Valley, RFA, Adirondack, New Hartford, Utica Proctor (JFK/DMS)	5:00 p.m.
Wed.	9/25	Away	New Hartford, RFA, West Canada Valley, Adirondack, Utica Proctor (JFK/DMS)	5:00 p.m.
Wed.	10/2	Away	RFA, Adirondack, New Hartford, West Canada Valley, Utica Proctor (JFK/DMS)	5:00 p.m.
Wed.	10/9	Away	RFA, Adirondack, Utica Proctor (JFK/DMS), West Canada Valley, New Hartford	5:00 p.m.
Wed.	10/14	Away	Utica Proctor (JFK/DMS), West Canada Valley, New Hartford, RFA, Adirondack	6:00 p.m.

ATHLETIC REGISTRATION FamilyID through Arbiter Sports

The Holland Patent Central School District Athletic Department requires online athletic registration through FamilyID powered by Arbiter Sports. FamilyID is a secure registration platform that provides you with an easy, user-friendly way to register for our athletic programs.

Links are available on the Holland Patent website under Athletics.



HOLLAND PATENT CENTRAL SCHOOL DISTRICT

SUMMARY – CODE OF CONDUCT

I. STUDENT RIGHTS AND RESPONSIBILITIES

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of a person's actual or perceived race, (including but not limited to hair texture and protective hair styles), color, creed, religion, national origin, weight, ethnic group, gender (including gender identity or expression), gender orientation, or physical or mental ability including conduct that reasonably causes or would reasonably be expected to cause emotional harm;
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
4. In order to provide and maintain a safe environment for learning, the district has established guidelines authorizing student search and seizure. Specific rules for such searches must be followed by district administration.
5. Students have no reasonable expectation of privacy rights in school lockers, desks or other school storage places.
6. Trained canines or related technologies may be utilized by the district when necessary to ensure a safe learning environment.
7. Police may only search a student or locker in the presence of an administrator and must have a valid warrant or have 'probable cause'.

B. Student Responsibilities

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits

and strive toward their highest level of achievement possible.

5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Control their anger.
7. Ask questions when they do not understand.
8. Participate equally in all school activities regardless of actual or perceived race, (including but not limited to hair texture and protective hair styles), color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression) or sex.
9. Seek help in solving problems that might lead to discipline.
10. Dress appropriately for school and school functions.
11. Accept responsibility for their actions.
12. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
13. Access to educational and extracurricular activities on an equal basis, without regard to a person's actual or perceived race, (including but not limited to hair texture and protective hair styles), color, creed, religion, national origin, weight, ethnic group, gender (including gender identity or expression), gender orientation, or physical or mental ability including conduct that reasonably causes or would reasonably be expected to cause emotional harm.
14. Learn in an environment free of discrimination, harassment and bullying based on actual or perceived race, (including but not limited to hair texture and protective hair styles), color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression) or sex or any other reasons or reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.
15. Have complaints about school-related incidents that occur on school property or at school functions, as well as to acts occurring off school property when those create or would foreseeably create a risk of substantial disruption within the school environment,

and it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property investigated and responded to.

II. STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The responsibility for student dress and general appearance shall rest with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress that meets health and safety standards and does not interfere with the learning process. The Board also requires students to wear appropriate protective gear in certain classes (including, but not limited to: home & careers, technology, physical education, science). In addition, the Board prohibits attire bearing an expression or insignia that is obscene or libelous, or which advocates racial, religious, or gender prejudice. The Superintendent of Schools and other designated administrative personnel shall have the authority to require a student to change their attire should it, in their opinion, be deemed inappropriate according to the above guidelines. Administrators may discipline students if their dress or grooming endangers their own or others' physical health and safety, or if the dress or grooming is so distracting that it interferes with the learning process. Clothing that is or that bears messages that are lewd, vulgar, obscene, or sexually provocative, as well as clothing bearing messages advocating illegal activities, including drug or alcohol use, is likely to distract students from learning and is therefore forbidden.

Each building principal or their designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Any student who refuses to

HOLLAND PATENT CENTRAL SCHOOL DISTRICT

SUMMARY – CODE OF CONDUCT

do so shall be subject to discipline, up to and including suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

III. PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in conduct that is disorderly.

Examples of disorderly conduct include:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that is profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act that disrupts the normal operation of the school community.
6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.

B. Engage in conduct that is insubordinate.

Examples of insubordinate conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving school without permission, failing to follow sign-in/sign-out procedures.
3. Skipping detention.

C. Engage in conduct that is disruptive.

Examples of disruptive conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

D. Engage in conduct that is violent.

Examples of violent conduct include:

1. Committing an act of violence (such as hitting, kicking, punching, or scratching) upon a teacher, administrator or other school employee or attempting to do so.
2. Committing an act of violence (such as hitting, kicking, punching, or scratching) upon another student or any other person lawfully on school property or attempting to do so.
3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon.
5. Threatening to use any weapon.
6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
7. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others.

Examples of such conduct include:

1. Lying to school personnel.
2. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or

unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.

4. Discrimination, which includes the use of a person's actual or perceived race, (including but not limited to hair texture and protective hair styles), color, creed, national origin, weight, ethnic group, religion, religious practice, gender (including gender identity or expression), sexual orientation or disability as a basis for treating another in a negative manner.
5. Harassment and bullying which includes a sufficiently severe action or persistent pervasive pattern of actions or statements directed at an identifiable individual or group, which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning.
6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
7. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club, or team.
8. Selling, using or possessing obscene material.
9. Using vulgar or abusive language, cursing or swearing.
10. Using, possessing or distributing tobacco or nicotine products including cigarettes, e-cigarettes, cigars, pipes or chewing or smokeless tobacco.
11. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
12. Inappropriately using or sharing of prescription and over-the-counter drugs.
13. Gambling.
14. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
15. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

HOLLAND PATENT CENTRAL SCHOOL DISTRICT

SUMMARY – CODE OF CONDUCT

F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

G. Engage in any form of academic misconduct. Examples of academic misconduct include:

1. Plagiarism
2. Cheating
3. Copying
4. Altering records
5. Assisting another student in any of the above actions

IV. REPORTING VIOLATIONS

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the building principal or designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the principal, the principal's designee or the Superintendent of Schools.

Reports can be submitted by the student meeting with the Dignity Act Coordinators and principals, submitting a written complaint to them or an email. Reporting forms are available on the website under the "Help for Student" link.

Students, Parents and others shall report students who are having problems or appear to be having problems regarding matters covered in the Code of Conduct to the building administrator.

Teachers and Pupil Service Personnel shall report orally to a DASA Coordinator any incident of harassment, bullying and/or discrimination that they witness or that is reported to them, not more than one school day later; and file a written report not later than two (2) school days after the initial oral report.

Principals acting as DASA Coordinators, complete a report of any incident of harassment, bullying and/or discrimination that they witness or that is reported to them, not more than one day later.

The **Superintendent** shall review in a timely manner all reports prepared by the Compliance Coordinator or a DASA Coordinator concerning an incident of alleged harassment, bullying and/or discrimination, and ensure that appropriate reports are made to law enforcement and appropriate corrective actions have been taken in school.

V. DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to their disability.

VI. HARASSMENT, BULLYING AND DISCRIMINATION IS PROHIBITED AT SCHOOL

You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, (including but not limited to hair texture and protective hair styles), color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression) or sex, or for any other reason.

A student may not act toward another student in a way that might make that other student feel threatened or unsafe, or that might make that other student unable to concentrate on their schoolwork because of the other student's race, (including but not limited to hair texture and

protective hair styles), color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression), or sex, or any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

VII. RESPONDING TO REPORTS OF POSSIBLE HARASSMENT BULLYING OR DISCRIMINATION

In addition to the procedures described below for removal of disruptive students and possible suspension from attendance, the District provides a procedure for responding to reports of possible discrimination, bullying or harassment against students by another student, an employee, or any other person on school property or at a school function. The process is described in the District's Equal Opportunity and Nondiscrimination Policy.

Responses to acts of harassment, bullying and/or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor's prior disciplinary record, and the impact of the conduct on the student whom it was directed.

The District has also designated a Dignity Act Coordinator for each school. Those coordinators are:

Russell Stevener, Principal, Holland Patent High School, (315) 865-8154

Lisa Gentile, Principal, Holland Patent Middle School, (315) 865-8152

Kristin Casab, Principal, Gen. Wm. Floyd Elementary School, (315) 865-5721

Sarah Vergis, Principal, Holland Patent Elementary, (315) 865- 8151

Melissa Lowell, Pupil Personnel & CSE Chairperson, (315) 865-4148

Nick Panuccio, Assistant Superintendent for Business & Finance, (315) 865-7200

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, (including but not limited to hair texture and protective hair styles), color, weight, national origin, ethnic group, religion, religious

HOLLAND PATENT CENTRAL SCHOOL DISTRICT SUMMARY – CODE OF CONDUCT

practices, disability, sexual orientation, gender (including gender identity or expression), and sex. They are available to speak with any person who has witnessed possible discrimination or harassment, or if that person has experienced treatment that may be prohibited discrimination, bullying or harassment.

A. Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

1. **Oral warning** – Any member of the District staff
2. **Written warning** – Bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, principal, Superintendent
3. **Written notification to parent** – Bus driver, hall and lunch monitors, coaches, guidance counselors, teachers, principal, Superintendent
4. **Detention** – Teachers, principal, Superintendent
5. **Restitution for damage to property** – Principal, Superintendent
6. **Work detail** – Principal, Superintendent
7. **Suspension from transportation** – Director of Transportation, principal, Superintendent
8. **Suspension from athletic participation** – Coaches, athletic director, principal, Superintendent
9. **Suspension from social or extracurricular activities** – Activity director, principal, Superintendent
10. **Suspension of other privileges** – Principal, Superintendent
11. **In-school suspension** – Principal, Superintendent
12. **Removal from classroom by teacher** – Teachers, Principal
13. **Short-term (five days or less) suspension from school** – Principal, Superintendent, Board
14. **Long-term (more than five days) suspension from school** – Principal, Superintendent, Board
15. **Permanent suspension from school** – Superintendent, Board

VIII. VISITORS TO THE SCHOOLS

The Board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The Principal or designee is responsible for all persons in the building and on the grounds.

IX. PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

A. Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are **disruptive** to the school program.
5. Intimidate, bully, harass or discriminate against any person on the basis of race, (including but not limited to hair texture and protective hair

styles), color, creed, national origin, religion, age, gender (including gender identity or expression), sexual orientation or disability.

6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulation, or other restrictions on vehicles.
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Use tobacco, nicotine, or e-cigarette products on school property or at a school function.
11. Possess or use weapons in, on school property, or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
12. Loiter on or about school property.
13. Gamble on school property or at school functions.
14. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
15. Willfully incite others to commit any of the acts prohibited by this code.
16. Violate any federal or state statute, local ordinance or Board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors:

Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.

2. Students:

They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.

Holland Patent Central School District

Approved by the Superintendent: 08/20/14,
07/12/16, 02/13/19, 12/14/22, 07/01/24



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-20 Education Policy
Child Nutrition Program Administration
89 Washington Avenue, Room 375 EBA, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
www.nysed.gov/cn/cnms.htm

**Letter to Parents for School Meal Programs
Special Provision Options (Provision 2 Non-Base Year & Community Eligibility Provision)**

Dear Parent or Guardian:

We are pleased to inform you that Holland Patent CSD will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2024-25.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Holland Patent CSD are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2024-25 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact us at ccasab@hpschools.org

Sincerely,

Cliff Casab
Food Service Director
Holland Patent CSD

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Community Eligibility Provision (CEP)/Provision 2 non-base year Household Income Eligibility Form

Holland Patent CSD is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child (ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Contact Cliff Casab, Food Service Director at 315-865-7242 or ccasab@hpschools.org, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:

Email Address:

Home Phone

Work Phone

Home Address

Date:

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster
Income

Total Household Income/How Often:

Household Size:

Free Eligibility
Signature of Reviewing Official

Reduced Eligibility

Denied Eligibility

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY ACT STATEMENT

In accordance with New York State Education Law § 2-d, the Holland Patent Central School District (the District) hereby implements the requirements of Commissioner's regulations (8 NYCRR part 121) and aligns its data security and privacy protocols with the National Institute for Standards and Technology Framework for Improving Critical Infrastructure Cybersecurity Version 1.1 (NIST Cybersecurity Framework or "NIST CSF"). In this regard, every use and disclosure of personally identifiable information (PII) by the District will benefit students and the District (for example, improving academic achievement, empowering parents and students with information, and/or advancing efficient and effective school operations). PII will not be included in public reports or other documents. The District also complies with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Consistent with FERPA's requirements, unless otherwise permitted by law or regulation, the District will not release PII contained in student education records unless it has received a written consent (signed and dated) from a parent or eligible student. For more details, see Policy 6130 et seq. and any applicable administrative regulations.

In addition to the requirements of FERPA, the Individuals with Disabilities Education Act (IDEA) provides additional privacy protections for students who are receiving special education and related services. For example, pursuant to these rules, the District will inform parents of children with disabilities when information is no longer needed and, except for certain permanent record information, that such information will be destroyed at the request of the parents. The

District will comply with all such privacy provisions to protect the confidentiality of PII at collection, storage, disclosure, and destruction stages as set forth in federal regulations 34 CFR 300.610 through 300.627. The Superintendent or his/her designee will establish and communicate procedures for parents, eligible students, and employees to file complaints about breaches or unauthorized releases of student, teacher or principal data (as set forth in 8 NYCRR 121.4). The

Superintendent is also authorized to promulgate any and all other regulations necessary and proper to implement this policy.

2024-25 Reduced Price Income Eligibility Guidelines

Household Size	Annual	Monthly	Twice per Month	Every two Weeks	Weekly
1	\$27,861	\$2,322	\$1,161	\$1,072	\$536
2	\$37,814	\$3,152	\$1,576	\$1,455	\$728
3	\$47,767	\$3,981	\$1,991	\$1,838	\$919
4	\$57,720	\$4,810	\$2,405	\$2,220	\$1,110
5	\$67,673	\$5,640	\$2,820	\$2,603	\$1,302
6	\$77,626	\$6,469	\$3,235	\$2,986	\$1,493
7	\$87,579	\$7,299	\$3,650	\$3,369	\$1,685
8	\$97,532	\$8,128	\$4,064	\$3,752	\$1,876
Each Add'l person, add	\$9,953	\$830	\$415	\$383	\$192

2024-25 School Year

New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the [“ACIP-Recommended Child and Adolescent Immunization Schedule.”](#) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable		1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses		
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable		



HOLLAND PATENT CENTRAL SCHOOL

HOLLAND PATENT, NY 13354

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Valerie Marris

Postal Patron

TELEPHONE / FAX NUMBERS

General Information

Phone: 315-865-7200

Transportation Office

Phone: 315-865-4103 | Fax: 315-865-8155

District Office

Phone: 315-865-7200 | Fax: 315-865-4057

Building & Grounds Office

Phone: 315-865-7213 | Fax: 315-865-4706

ADMINISTRATION

Superintendent of Schools

Dr. Cheryl J. Venettozzi

Phone: 315-865-7221 | Fax: 315-865-4057

Assistant Superintendent for Business & Finance

Nick Panuccio

Phone: 315-865-7200

Assistant Superintendent, Curriculum & Instruction

James DeAngelo

Phone: 315-865-7200

PPS Director/CSE Chairperson

Melissa Lowell

Phone: 315-865-4148 | Fax: 315-865-7243

District Treasurer

Ross Cristman

Tax Collector

Anne Edwards

Athletic Director

Michael Absolom

GENERAL WILLIAM FLOYD ELEMENTARY (PRE-K-2)

Phone: 315-865-5721 | Fax: 315-865-7284

Principal

Kristin Casab

HOLLAND PATENT ELEMENTARY (3-5)

Phone: 315-865-8151 | Fax: 315-865-7265

Principal

Sarah Vergis

MIDDLE SCHOOL

Phone: 315-865-8152 | Fax: 315-865-8978

Principal

Lisa Gentile

Counseling Office

Phone: 315-865-7204 | Fax: 315-865-8978

School Psychologists

Lynette Laming | Charissa Taylor

HIGH SCHOOL

Phone: 315-865-8154 | Fax: 315-865-4069

Principal

Russell Stevener Jr.

Assistant Principal

Kelly Healey

Phone: 315-865-7273 | Fax: 315-865-4069

Counseling Office

Phone: 315-865-4102 | Fax: 315-865-4069